

Establishing Transition Goals and Objectives Worksheet

Student
Name: _____

Age: _____

Grade: _____

High School Years

Remaining: _____

Employment/Postsecondary Education or Training (check all that apply)

Long-Term Goal

When you son or daughter graduates from high school, what are your hopes/expectations?

- ☐ Full/Part-Time Competitive Employment
- ☐ Supported Employment
- ☐ College
- ☐ Community – Technical College
- ☐ Apprenticeship Program
- ☐ Military
- ☐ Other

Short-Term Objectives

What does your son or daughter need in order to achieve his/her Employment/Postsecondary goal? How are these needs going to be met in the upcoming year?

Vocational Assessment Process

- | | |
|--|--|
| ☐ Career Interest Testing | ☐ Medical |
| ☐ Aptitude | ☐ Social |
| ☐ Achievement | ☐ Behavioral |
| ☐ Intelligence | ☐ Learning Styles |
| ☐ Situational Assessment in Community-Based Training Site | |

Functional Assessment

- ☐ Independent Living
- ☐ Community Participation
- ☐ Recreation/Leisure
- ☐ Student Questionnaire
- ☐ Family Questionnaire
- ☐ Career Awareness/Counseling Activities
- ☐ Applied Technology Courses
- ☐ Job Skills Training Course (Job Seeking and Keeping)
- ☐ Career Exploration/Job Shadowing
- ☐ Field Trips to Employment Sites in Community

Adapted from Connecticut State Department of Education/Bureau of Special Education
Transition Task Force/Transition Training Manual