

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Homophones Worksheet (to, too, two) Part 1** [ELA-Literacy.L.4.1e](#)

A homophone is a word that is pronounced the same as another word but has a different meaning.

to- towards a location

too- also

two- number, a couple

Directions: Write which version of (to, too, two) that best completes each sentence.

*Example A- I had \_\_\_\_\_ go to school in the morning. (to, too, two)*

*Answer- to*

1. I have exactly \_\_\_\_\_ pairs of shoes under my bed. (to, too, two)
2. Do we have \_\_\_\_\_ put a feather in our cap? (to, too, two)
3. There are \_\_\_\_\_ potatoes left on our plates. (to, too, two)
4. The hospital is taking \_\_\_\_\_ long to help us. (to, too, two)
5. I went \_\_\_\_\_ the garage sale. (to, too, two)
6. We lost \_\_\_\_\_ of our best players due to injury. (to, too, two)
7. We were available \_\_\_\_\_ perform at the show. (to, too, two)
8. It takes \_\_\_\_\_ long to collect all the money. (to, too, two)
9. I have \_\_\_\_\_ tell my husband about the event. (to, too, two)
10. Make sure \_\_\_\_\_ go to the principal's office. (to, too, two)
11. It took \_\_\_\_\_ long to prevent the spread of the fire. (to, too, two)
12. I have \_\_\_\_\_ tell you about my terrible dream. (to, too, two)