

LESSON PLAN NUMBER 3

Teacher Education Candidate

Supervising Teacher

UWG Supervisor

Caroline Erkes

Mrs. Kristie Staples

Mrs. Wanda Calhoun

School: Carrollton Elementary School

Date of Implemented Lesson Plan: March 21st 2011

Block No.: II

Subject: Social Studies

Grade Level: 2nd Grade

Teaching Skills Focus for This Lesson: Using Questions and Responding to Students

Stage 1 The Desired Results	
Standards	SS2CG1 The student will define the concept of government and the need for rules and laws.
Specific Learning Objective(s)	Students will understand the need for rules and laws.
Stage 2 Assessment Evidence	
Assessment Instrument (Ex. Test, Poster, Presentation, Picture, etc.)	Venn Diagram Worksheet
Evaluation (Grading) Instrument (Ex. Point System, Rubric, Checklist, etc.)	Checklist
Stage 3 Learning Plans	
Materials	Community Rules and Laws Video Venn Diagram Worksheet Smart Board
<u>Sequence of Teacher Actions</u> * <u>Attention-Getter/Motivator</u> * <u>Tie to Previous Learning</u> * Significant Actions to Introduce and Guide Lesson	<ul style="list-style-type: none"> ▪ Who has rules at home? ▪ Does anyone know why we have rules? ▪ Teacher will play the “Community Rules and Laws” video for the students to watch. ▪ After the video the teacher will ask students some questions about the video. ▪ Teacher will be writing on the smart board the different rules that students say they have to follow at home and school as well as the ones that are the same. ▪ At the end of the lesson the teacher will have students write down a rule that they would have in their school if they were principal.
<u>Sequence of Student Actions</u> * Explain How Students Are Engaged During Lesson	<ul style="list-style-type: none"> ▪ Students will watch a video at the beginning of the lesson. ▪ Then students will discuss the video as a class. ▪ Students will be filling in a Venn Diagram worksheet as the teacher is discussing the different rules everyone must follow.