

5. Use the assigned chapter summaries as background material for an illustrated timeline. Add color throughout the timeline in the same order as Jonas began to see it.
6. Develop a jobs chart as a group on the board or on chart paper which details the various assignments and roles in the community. Have children record this same chart in their learning logs as a reference for discussions and assignments.
7. Assign character maps of various people from the story. Maps should include the character's name and a listing of various personality traits or personal emotions. Each trait or feeling should have examples from the story to back up the claim. For example, if a student says that Jonas is feeling disillusioned, then examples might include his staying overnight at The Giver's home and his argument with classmates over a game previously enjoyed by all.
8. When maps are complete, they can serve as an individual project as well as the basis for detailed essays on the same characters.
9. If you are conducting your novel study after the movie about this book is released, consider seeing the film in a theater or ordering a copy of the DVD for your school library. After viewing the movie, draw comparisons between the film and the book as a class.
10. Assign essays comparing and contrasting the world Jonas lives in with the world we all live in today.
11. Explore the color splash art concept further by assigning a black and white drawing of Fiona which includes her red hair as contrast, or a close-up sketch of a child with light-colored eyes which you could choose to color blue, or green. The idea is to use the book as an authentic way to explore this type of art and how powerful an impact these types of completed projects can make visually.

### **Short Answer Essay Questions:**

Use these questions as filler assignments and comprehension checks in between each chapter, or group them together as section quizzes.

#### **Chapter 1:**

1. Describe the job duties of the runturers. Who did they care for? What types of services did they provide?
2. Describe the two conditions of community release which are not for punishment purposes.
3. What is the process for the ritual Jonas' family practices after every evening meal? Do you have a similar tradition at your house? How is Jonas' family ritual different or the same?