

2-Digit Subtraction (A)

Use a subtraction strategy to find each difference.

$\begin{array}{r} 21 \\ -11 \\ \hline \end{array}$	$\begin{array}{r} 61 \\ -40 \\ \hline \end{array}$	$\begin{array}{r} 35 \\ -20 \\ \hline \end{array}$	$\begin{array}{r} 38 \\ -14 \\ \hline \end{array}$	$\begin{array}{r} 89 \\ -61 \\ \hline \end{array}$	$\begin{array}{r} 85 \\ -74 \\ \hline \end{array}$	$\begin{array}{r} 81 \\ -31 \\ \hline \end{array}$	$\begin{array}{r} 78 \\ -70 \\ \hline \end{array}$	$\begin{array}{r} 62 \\ -30 \\ \hline \end{array}$	$\begin{array}{r} 64 \\ -60 \\ \hline \end{array}$
$\begin{array}{r} 91 \\ -61 \\ \hline \end{array}$	$\begin{array}{r} 82 \\ -32 \\ \hline \end{array}$	$\begin{array}{r} 57 \\ -15 \\ \hline \end{array}$	$\begin{array}{r} 96 \\ -74 \\ \hline \end{array}$	$\begin{array}{r} 56 \\ -46 \\ \hline \end{array}$	$\begin{array}{r} 53 \\ -12 \\ \hline \end{array}$	$\begin{array}{r} 72 \\ -50 \\ \hline \end{array}$	$\begin{array}{r} 29 \\ -20 \\ \hline \end{array}$	$\begin{array}{r} 74 \\ -61 \\ \hline \end{array}$	$\begin{array}{r} 83 \\ -13 \\ \hline \end{array}$
$\begin{array}{r} 31 \\ -21 \\ \hline \end{array}$	$\begin{array}{r} 21 \\ -11 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ -21 \\ \hline \end{array}$	$\begin{array}{r} 85 \\ -24 \\ \hline \end{array}$	$\begin{array}{r} 83 \\ -11 \\ \hline \end{array}$	$\begin{array}{r} 34 \\ -24 \\ \hline \end{array}$	$\begin{array}{r} 76 \\ -21 \\ \hline \end{array}$	$\begin{array}{r} 86 \\ -13 \\ \hline \end{array}$	$\begin{array}{r} 92 \\ -21 \\ \hline \end{array}$	$\begin{array}{r} 73 \\ -31 \\ \hline \end{array}$
$\begin{array}{r} 32 \\ -12 \\ \hline \end{array}$	$\begin{array}{r} 25 \\ -15 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ -11 \\ \hline \end{array}$	$\begin{array}{r} 29 \\ -12 \\ \hline \end{array}$	$\begin{array}{r} 27 \\ -26 \\ \hline \end{array}$	$\begin{array}{r} 72 \\ -71 \\ \hline \end{array}$	$\begin{array}{r} 42 \\ -41 \\ \hline \end{array}$	$\begin{array}{r} 21 \\ -20 \\ \hline \end{array}$	$\begin{array}{r} 92 \\ -80 \\ \hline \end{array}$	$\begin{array}{r} 86 \\ -82 \\ \hline \end{array}$
$\begin{array}{r} 86 \\ -35 \\ \hline \end{array}$	$\begin{array}{r} 41 \\ -11 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ -21 \\ \hline \end{array}$	$\begin{array}{r} 94 \\ -53 \\ \hline \end{array}$	$\begin{array}{r} 74 \\ -22 \\ \hline \end{array}$	$\begin{array}{r} 42 \\ -10 \\ \hline \end{array}$	$\begin{array}{r} 76 \\ -10 \\ \hline \end{array}$	$\begin{array}{r} 33 \\ -22 \\ \hline \end{array}$	$\begin{array}{r} 56 \\ -21 \\ \hline \end{array}$	$\begin{array}{r} 53 \\ -33 \\ \hline \end{array}$

The image shows a grid of handwritten student work for the subtraction problems listed above. Each problem is solved on a separate line with a horizontal bar. The work includes the original problem, the student's solution, and some additional calculations or checks. For example, for $21 - 11$, the student has written $21 - 11 = 10$. For $61 - 40$, the student has written $61 - 40 = 21$. For $35 - 20$, the student has written $35 - 20 = 15$. For $38 - 14$, the student has written $38 - 14 = 24$. For $89 - 61$, the student has written $89 - 61 = 28$. For $85 - 74$, the student has written $85 - 74 = 11$. For $81 - 31$, the student has written $81 - 31 = 50$. For $78 - 70$, the student has written $78 - 70 = 8$. For $62 - 30$, the student has written $62 - 30 = 32$. For $64 - 60$, the student has written $64 - 60 = 4$. For $91 - 61$, the student has written $91 - 61 = 30$. For $82 - 32$, the student has written $82 - 32 = 50$. For $57 - 15$, the student has written $57 - 15 = 42$. For $96 - 74$, the student has written $96 - 74 = 22$. For $56 - 46$, the student has written $56 - 46 = 10$. For $53 - 12$, the student has written $53 - 12 = 41$. For $72 - 50$, the student has written $72 - 50 = 22$. For $29 - 20$, the student has written $29 - 20 = 9$. For $74 - 61$, the student has written $74 - 61 = 13$. For $83 - 13$, the student has written $83 - 13 = 70$. For $31 - 21$, the student has written $31 - 21 = 10$. For $21 - 11$, the student has written $21 - 11 = 10$. For $23 - 21$, the student has written $23 - 21 = 2$. For $85 - 24$, the student has written $85 - 24 = 61$. For $83 - 11$, the student has written $83 - 11 = 72$. For $34 - 24$, the student has written $34 - 24 = 10$. For $76 - 21$, the student has written $76 - 21 = 55$. For $86 - 13$, the student has written $86 - 13 = 73$. For $92 - 21$, the student has written $92 - 21 = 71$. For $73 - 31$, the student has written $73 - 31 = 42$. For $32 - 12$, the student has written $32 - 12 = 20$. For $25 - 15$, the student has written $25 - 15 = 10$. For $52 - 11$, the student has written $52 - 11 = 41$. For $29 - 12$, the student has written $29 - 12 = 17$. For $27 - 26$, the student has written $27 - 26 = 1$. For $72 - 71$, the student has written $72 - 71 = 1$. For $42 - 41$, the student has written $42 - 41 = 1$. For $21 - 20$, the student has written $21 - 20 = 1$. For $92 - 80$, the student has written $92 - 80 = 12$. For $86 - 82$, the student has written $86 - 82 = 4$. For $86 - 35$, the student has written $86 - 35 = 51$. For $41 - 11$, the student has written $41 - 11 = 30$. For $23 - 21$, the student has written $23 - 21 = 2$. For $94 - 53$, the student has written $94 - 53 = 41$. For $74 - 22$, the student has written $74 - 22 = 52$. For $42 - 10$, the student has written $42 - 10 = 32$. For $76 - 10$, the student has written $76 - 10 = 66$. For $33 - 22$, the student has written $33 - 22 = 11$. For $56 - 21$, the student has written $56 - 21 = 35$. For $53 - 33$, the student has written $53 - 33 = 20$.

Taoufié checked my work.