

**Columbia Public Schools
Middle School-Wide Social Skill Lesson Plan**

Expectation (from your school's matrix):
Week of Implementation:
Specific Skill: <u>I can Follow Directions</u>
Skill Steps/Learning Targets – This means I will: <ul style="list-style-type: none"> • Listen attentively (see related lesson for skill steps) • Raise hand to speak or ask questions • Begin task immediately
Context: All Settings
<u>TEACHING= Tell+ Show+ Practice+ Feedback+ Re-teach</u>
<p><u>TELL</u> This component provides an introduction to what the skill is, rationale for why we need it, and a brief discussion of what are the skill steps. <u>What is the skill? Choose 1 of the following to introduce the skill.</u></p> <ul style="list-style-type: none"> • State the skill: “Today we are going to review the skill I can follow directions.” • Quote: The achievements of an organization are the results of the combined effort of each individual. ~Vince Lombardi How successful would a football team be if players weren't/aren't willing to follow directions the first time they are given, every time they are given? • Data from school survey, SWIS, MSIP, etc. • Read a piece of fiction, an excerpt from a novel or an article: “WASHINGTON The number of surgical calamities in which a doctor operates on the wrong part of a patient's body, and occasionally on the wrong patient, appears to be increasing, according to the organization that accredits U.S. hospitals. Reports of "wrong-site surgery" have risen from 16 in 1998 to 58 this year, including 11 in the last month, according to the president of the Joint Commission on Accreditation of Healthcare Organizations (JCAHO).” Michigan Daily online 12/7/2001 • Activity: Use the attached following directions worksheet <p><u>Rationale - why would a student need to know this skill? In what school settings would a student need this skill? Also make connections to life beyond school, i.e., the workplace, home, higher education, etc.</u></p> <p><u>Discussion:</u> Following directions is a lifelong skill. For instance...</p> <ul style="list-style-type: none"> • Adults follow directions at work, in volunteer organizations, while driving their cars, and when using equipment or appliances when at home. Can you think of other examples? • Students follow directions numerous times throughout the day at school. Sometimes students follow rules to help them be more productive learners and sometimes students follow directions to keep themselves and others safe. Can you think of examples of each? <p><u>Discuss Skill Steps</u> –I can follow directions. This means I:</p> <ul style="list-style-type: none"> • Listen attentively (see related lesson for skill steps) • Raise hand to speak or ask questions • Begin task immediately