

**BEHAVIOR INTERVENTION PLAN WORKSHEET:
STRATEGIES ATTEMPTED**

STUDENT NAME: _____ DATE: _____

Target Behavior #1: _____

Target Behavior #2: _____

KEY:	Works Well WW	Works Sometimes WS	Doesn't Work DW	Need Time NT	Not Attempted NA
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Use the KEY to evaluate the effectiveness of all strategies that apply.

	STRATEGY	Target Behavior #1	Target Behavior #2
1.	Create a positive classroom setting, in which students feel cared for, capable, and able to contribute.		
2.	Develop, post and review rules, procedures, and routines.		
3.	Classroom Behavior Management Plan: Please explain: _____ _____ _____		
4.	Behavioral expectations are clarified and connected to classroom rules and values.		
5.	Provide positive reinforcement: verbal, visual, social, and/or edible. Use common classroom activities and privileges as incentives (i.e. recess, center time, computer access, special jobs, party food, etc).		
6.	Provide immediate and specific feedback and praise for making good choices.		
7.	Provide intermittent visual and verbal cues to help student self-monitor.		
8.	Use proximity and touch control (know student).		