

Introduction to Debate

Debate: Exploring Both Sides of an Issue

Choose one of the proposals on this list, and complete the table. Remember to complete BOTH SIDES. Pay attention to the wording of the proposal (proposed or second-best).

1. Children under the age of 18 **should not** be allowed to buy cell phones.
2. Cell phones **should** be allowed at school.
3. Our school **should** not have uniforms.
4. Children under the age of 18 **should** be allowed to purchase violent video games.

Now complete the table. Remember to fill in all points for both sides. Then, take each argument for both sides and come up with a reason against it.

Proposition/Issue: Supporting the Argument	Opposition: Against the Argument
<p>_____</p> <p>_____</p> <p>_____</p> <p>Write one of the 4 choices on the line(s)</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>Write one of the 4 choices on the line(s)</p>
<p>For these reasons:</p> <ol style="list-style-type: none"> 1. _____ 2. _____ 3. _____ 	<p>For these reasons:</p> <ol style="list-style-type: none"> 1. _____ 2. _____ 3. _____
<p>I disagree with the other side because:</p> <ol style="list-style-type: none"> 1. The opposition side's reason 1 is wrong because: _____ 2. The opposition side's reason 2 is wrong because: _____ 3. The opposition side's reason 3 is wrong because: _____ 	<p>I disagree with the other side because:</p> <ol style="list-style-type: none"> 1. The proposition side's reason 1 is wrong because: _____ 2. The proposition side's reason 2 is wrong because: _____ 3. The proposition side's reason 3 is wrong because: _____