

## **Print Sound Code**

### **Kindergarten**

#### **Demonstrates an awareness of the Concepts about Print:**

-handles books right side up

-recognizes top/bottom of page

-tracks print left to right

-matches spoken word to print, 1-1

-identifies period, question mark,  
exclamation mark

-distinguishes among letter, word,  
sentence

\_ identifies parts of a book and their functions

#### **Begins to demonstrate phonological awareness (sounds in speech):**

-demonstrates letter/sound correspondence

-identifies initial, medial, and final sound in a word

-identifies rhyming words orally

-generates rhyming words

-blends letter sounds of words

-segments a word by letter sounds (phonemes)

-recognizes words have different  
lengths through syllabication (claps)

-blends onsets and rimes to form words

### **First Grade**