

Lesson Plan: Prefix Practice

Prefixes: dis-, mis-, in-

Target Grade: 3-5th

- Objective:** Students will be able to:
- * Identify the prefix dis-, mis-, and in-
 - * Identify the root words.
 - * Understand long or difficult words
 - * Build their spoken and written vocabulary

Materials:

- * Prefix Word Web
- * Words for the sorts
- * Sorting Mat
- * Highlighters

Day 1: Working with words: The teacher will introduce each prefix by making a word web. In the middle of the web the teacher will write the prefix and its definition. The "legs" of the web should include words given to the teacher by the students. The legs should include a word that uses the prefix and a short definition. As an extension, the teacher can have the students identify the word as a noun, verb, adjective, adverb, etc. After the teacher has completed the web for each prefix being introduced, the students can write a sentence using one of their chosen words at the bottom of the Word Web.

Day 2: Activity: The teacher will review the prefixes from the previous lesson. Next, he/she will have the students complete a word sort. The students will organize their words onto their Sorting Mat. After the students have sorted their words, have the students highlight the prefix in one color and the root word in another color.