

**APPENDIX B**

**POSITIVE BEHAVIORAL INTERVENTION PLAN  
PLANNING FORM**

*IEP teams can use this form to guide them through the process of developing the Positive Behavioral Intervention Plan.*

Student \_\_\_\_\_ Age \_\_\_\_\_ Sex \_\_\_\_\_

Teacher(s) \_\_\_\_\_ Grade \_\_\_\_\_

Case Manager \_\_\_\_\_ Date(s) \_\_\_\_\_

Reason for intervention plan:

Participants (specify names):

- |   |  |
|---|--|
| <input type="checkbox"/> student _____          | <input type="checkbox"/> special education administrator _____ |
| <input type="checkbox"/> family member _____    | <input type="checkbox"/> general education administrator _____ |
| <input type="checkbox"/> special educator _____ | <input type="checkbox"/> school psychologist _____             |
| <input type="checkbox"/> general educator _____ | <input type="checkbox"/> other agency personnel _____          |
| <input type="checkbox"/> peer(s) _____          | _____  |
| <input type="checkbox"/> other (specify) _____  | _____  |

**Fact Finding**

- 1) **General learning environment:** Describe the student's school class schedule, including any special programs or services.
  
- 2) **Problem behavior:** Define the problem behavior(s) in observable, measurable, and countable terms (i.e., topography, event, duration, seriousness, and/or intensity). Include several examples of the behavior.
  
- 3) **Setting events:** Describe important things that are happening in the student's life that may be causing the behavior(s) of concern.