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February 7, 2012
Lesson Plan: Set 1
Grade 3

Mr. Popper's Penguins
By: Richard and Florence Atwater

Interactive Read Aloud

Rationale:

- *Mr. Popper's Penguins* is a great book for early chapter-book readers. It is also a great book to read both aloud and independently. The book is humorous and inspiring. In addition, there are pictures throughout the book to give readers an idea of what the characters and settings look like.
- Creating charts for characters in the book gives students a simple way to keep track of all the characters' actions and characteristics.

Standards:

- RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Objective:

- Students will participate in an interactive read aloud.
- Students will be able to describe characters as they are introduced.
- Students will use their reading notebook to keep track of characters.

Procedures:

Engagement:

- Call students to the rug by section.
- Tell them to bring their reading notebook and a pencil.
- Say: "Today we are going to start reading *Mr. Popper's Penguins*. Throughout this book we are going to be meeting a lot of different characters. It is important to be able to keep track of all the characters' actions and characteristics."

Mentor:

- Say: "So I'm going to show you a neat and organized way to keep track of all the characters."
- Move the easel toward the rug.
- Grab a marker.
- Write the word CHARACTER on top.
- Say: "Everyone open their reading notebooks to a clean sheet of paper. On the top you will write the name of the character that we are first introduced to. Then, as we go on and learn more about that character, you will list words or phrases that describe the character. Then, when we are introduced to a new character you will make a new page and write that characters name on the top