

COLLABORATIVE PROBLEM SOLVING WORKSHEET

Step 1: Behavioral Description of the Problem

1. Describe, in behavioral terms (observable and measurable), the problem(s) addressed by the team.

2. Provide baseline data describing behavior prior to intervention (raw data recorded on the attached Data Collection Form, and displayed on the graph – at least 3 points).

Step 1: Common Pitfalls	Step 1: Guiding Questions
<ol style="list-style-type: none"> 1. Concern is vague or general 2. Description is not behavioral 3. Jumping problem is analyzed 	<ul style="list-style-type: none"> ▪ What is it you would like the student to do to be successful? ▪ What would it be like if the problem weren't there? ▪ What does the solved problem look like? ▪ Do we fully understand the problem yet?

Step 2: Behavioral Statement of Desired Outcome or Goal

Specify the criterion level for goal attainment (what behavior; how much) and date by which goal should be accomplished. For example, "By January 31, John will print dictated letters with 90% accuracy." Notice it contains a date, behavior, and an achievement level.

<p>investigate mathematical conjectures. te the use of knowledgeable guessing as a mathematical tool guesses, using a variety of objects and manipulatives nd evaluate mathematical arguments and proofs. claims other students make</p> <p style="text-align: center;">Communication Strand</p> <p>and consolidate their mathematical thinking through communication. and how to organize their thought processes with teacher guidance cate their mathematical thinking coherently and clearly to peers, athematical ideas through the manipulation of objects, drawings, pictures, and verbal</p> <p>nd evaluate the mathematical thinking and strategies of others. solutions shared by other students te mathematically relevant questions with teacher guidance nguage of mathematics to express mathematical ideas precisely.</p>	<p>Students will make and</p> <ul style="list-style-type: none"> • K.RP.2 Investigate • K.RP.3 Explore <p>Students will develop &</p> <ul style="list-style-type: none"> • K.RP.4 Listen to <p>Students will organize</p> <ul style="list-style-type: none"> • K.CM.1 Underst <p>Students will communi teachers, and others.</p> <ul style="list-style-type: none"> • K.CM.2 Share r explanations <p>Students will analyze a</p> <ul style="list-style-type: none"> • K.CM.3 Listen to • K.CM.4 Formula <p>Students will use the la</p> <ul style="list-style-type: none"> • K.CM.5 Use app
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