



Name _____ Date _____

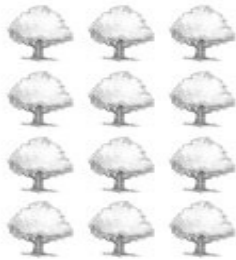
Row, Row, Row

Dear _____,

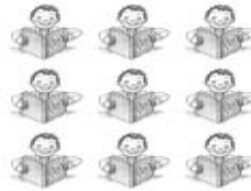
When children recognize that a cookie sheet has, for example, seven rows of five cookies each, they're developing early multiplication skills (in this case, 7×5). A sheet of cookies is an example of an array: an orderly arrangement of rows and columns. Though your child might not be ready for multiplication, he or she may be able to understand that objects in an array are easier to count than, say, objects in a pile. Have your child complete the equation to tell how many objects are in each array. Let your child write a new equation for each array.

Sincerely,

Your Child's Teacher



____ + ____ + ____ = ____



____ + ____ + ____ = ____



____ + ____ + ____ + ____ = ____

Make your own array with objects in your home. Count the objects. Tell someone a number sentence about your objects.