

## Kindergarten Dolch Sight Word Actions

Kindergarten sight words are those words that are most often found in children's stories and everyday print. They are words that students need to learn to read automatically and fluently in their daily reading. To help learn these words, we use a hands-on visual learning technique in our classrooms. It helps the students learn and see all of the sight words using "hand and body actions" that are specific to each word. The actions help your child both spell the words and remember them in a playful manner. So when you practice these words and read to your child at home, make sure to reinforce these actions to help your child learn the sight words faster. Eventually, your child will learn how to sound some of the words out (/r/ /u/ /n/), find smaller words inside words (i.e. "at" inside of "that"), chunk words together that are familiar (i.e. "run" rhymes with "fun" but starts with a different beginning letter), and, most importantly, remember words by sight and repetitive reading. The ultimate goal is eventually for your child to move beyond using the actions and just quickly reading the words in THREE seconds. Thank you for your support!

### Yearly "Dolch Sight Word" Order:

\*Trimester 1=**bold**

\*Trimester #2=*italics*

\*Trimester #3=underlined

<b>me</b>	<b>to</b>	<i>for</i>	<i>it</i>	<u>very</u>	<u>from</u>
<b>brown</b>	<b>yellow</b>	<i>my</i>	<i>is</i>	<u>and</u>	<u>down</u>
<b>I</b>	<b>he</b>	<i>see</i>	<i>little</i>	<u>in</u>	<u>went</u>
<b>like</b>	<b>blue</b>	<i>green</i>	<i>big</i>	<u>not</u>	<u>with</u>
<b>have</b>	<b>yes</b>	<i>you</i>	<i>we</i>	<u>his</u>	<u>she</u>
<b>the</b>	<b>no</b>	<i>your</i>	<i>will</i>	<u>her</u>	<u>him</u>
<b>a</b>	<b>can</b>	<i>go</i>	<i>us</i>	<u>here</u>	<u>that</u>
<b>red</b>	<b>come</b>	<i>on</i>	<i>run</i>	<u>where</u>	<u>they</u>
<b>up</b>	<b>at</b>	<i>black</i>	<i>look</i>	<u>what</u>	<u>are</u>
<b>play</b>	<b>am</b>	<i>white</i>	<i>good</i>	<u>had</u>	<u>said</u>

### Trimester #1 Words:

#### Sight Word: me

Imitation: Look at me because I am important

- 1) Hold right fist up above head saying the *letter* "m",
- 2) Hold left fist up above head saying the *letter* "e", and
- 4) With arms still above head, jump into the air saying the *word* "me".

#### Sight Word: brown

Imitation: Clawing like a brown bear

- 1) Place both clawing hands in front of you,
- 2) Alternate clawing motions saying the letters "b-r-o-w-n", and
- 3) Growl with both claws up while saying the word "brown" as in "I see a brown bear."

#### Sight Word: I

Imitation: Pointing to self as if I am the most important person in the world

- 1) Point to self in middle of chest three times saying the *letters*, "I, I, I", and
- 2) Point to self saying the *word* "I" one time.