



FOCUS

Language Arts: compound words, spelling, vocabulary

SOFTWARE CONNECTION

Amazon River Hop, Outback Hovercraft Trek

GROUPING

small groups, individuals

TWO IN ONE

SUPPLIES

copies of Two in One Activity Sheet A
(1 per small group)

copies of Two in One Activity Sheet B
(1 per student)

lined paper

pencils

chalkboard and chalk

(or chart paper and marker)

ACTIVITY

1. Arrange for students to work in teams of about four students each. Give each group a copy of Activity Sheet A. Have the students cut the cards apart on the dashed lines, stack them, and set them aside.
2. Have each team appoint a recorder. Give each recorder a sheet of lined paper and a pencil. Explain that each team will arrange the cards to make compound words. A card can be used more than once. For example, the team could use the cards for fish, sun, and bowl to make the compound words sunfish and fishbowl, both containing the word fish. The recorder should list the team's compound words.

3. After the teams have made their word lists, go over them together as a class, writing all the compound words on the board (or on chart paper). Examples:

basketball snowshoe fireball snowball houseboat boatman firefly
buttermilk butterfly handball milkman firehouse snowman fireman

4. Finally, distribute Activity Sheet B (1 per student) and have students complete the crossword puzzle. Each answer will be a compound word.

When everyone is finished, discuss the answers together as students correct their work.

