

Item Analysis Teaching Tool

Name _____ Grade Level _____

Subject: Reading Writing Math Science

1. What are our top 3 benchmark strengths in this subject

- 1) _____
- 2) _____
- 3) _____

2. What is our *bottom 5*, in order?

- 1) _____
Benchmark item Assessment Objective item

- a. Has it been that way for more than 1 year? _____ YES _____ No
 - b. Is it an issue for MC, CR or both? _____ MC _____ CR _____ Both
 - c. Is it an issue in other grades (if yes, which grades)? _____ Yes _____ No
- If yes, which grades: _____ 6th _____ 7th _____ 8th

d. Why do we think it is that way? _____

e. What are our plans to strengthen this benchmark? _____

