

Name \_\_\_\_\_ Date \_\_\_\_\_

### Comma Practice Worksheet

**Directions:**

- Add commas where necessary in the following sentences.
- Next to the number, write the letter code(s) for the comma rule(s) in that item.

**Codes:**

- A = IC, one of the *fanboys* IC.  
B = DC, IC.  
C1 = Transitional Element, IC.  
C2 = I . . . , Transitional Element, . . . C.  
C3 = IC, Tag-on Element.  
D = Items in a series (item 1, item 2, and item 3)  
E = Coordinate Adjectives (adjective 1, adjective 2 Noun)

1. Maria Rodriguez was born in Puerto Rico but she moved to Atlanta with her family.
2. Although Maria spoke only Spanish before the move she learned English very quickly.
3. Many Latin American children were in Maria's new school so she felt comfortable.
4. Even though Eastwood Elementary was small it was well-funded and well-managed.
5. Ms. Karr Mr. Rivera and Mrs. Johnson were Maria's fourth grade teachers.
6. Because Maria made high grades the principal asked her parents about allowing Maria to go directly to the sixth grade.
7. Despite the fact that Mr. Rodriguez thought the idea was a good one his wife convinced him that Maria was better off staying in class with her friends.
8. Maria's mother was concerned that Maria would have been anxious about skipping a year that she still needed to adjust to the area and that she would have been a year younger than most of her classmates.
9. Maria was happy and she proceeded to do even better in fifth grade.
10. One class Maria found difficult however was physical education.
11. Children like Maria who was small for her age are likely to find physical competition difficult.
12. Maria who would undergo a growth spurt in seventh grade tried to be patient.
13. Math class Maria's favorite passed by quickly.