



Let Me Tell You All About It!

DESIGNED BY: Dorinda Mueller, E. L. Wright Middle School

SUBJECT AREA/COURSE: Language Arts/Reading **GRADE LEVEL:** 8

ESTIMATED INSTRUCTIONAL TIME: 2 class periods

OVERVIEW: Students will be guided through the writing process of an autobiographical narrative.

SC CURRICULUM STANDARD(S), STRAND(S), AND/OR AREA(S) TARGETED:

Reading/English Language Arts – 8th Grade:

- IV. Writing
 - A. The student will write in a variety of forms.
 - B. The student will use the writing process fluently and expand the use of writing to learn across the curriculum.
 - E. The student will edit final written products for effectiveness.
- VI. Computer/Technology
 - A. The student will communicate through application software by composing and editing a document at the keyboard, using word processing skills and the writing process steps.

APPLIED/REINFORCED:

- I. Reading/Literature
 - C. The student will apply knowledge of the characteristics and elements of various literary forms including short stories, autobiographical narratives, etc.
- II. Listening
 - A. The student will use interviewing techniques to gain information by listening critically and reporting responses.
- IV. Writing
 - A. The student will write in a variety of forms and use available technology.

RICHLAND SCHOOL DISTRICT TWO STUDENT TECHNOLOGY BENCHMARK(S) ADDRESSED:

6-8 Student Benchmarks

Hardware: 3.1-3.3

Demonstrate proper keyboarding skills – 3.7

Operating Systems: 4.3, 4.5

Application Software: 5.1-5.3