7th Grade Language Arts
Webb Bridge Middle School
School Year 2009-2010

Instructors:	Extra Help Sessions	E-mail Address	Website
Kimberley Lewis	Tuesdays at 7:45 AM	lewisk1@fultonschools.org	School Notes
Nicole McNeal	Tuesday morning	mcneal@fultonschools.org	School Notes
Julie Swartz	Tuesday morning, 7:45	swartz@fultonschools.org	School Notes
Haley Walter	Wednesdays, 3:35-4:15	walterh@fultonschools.org	School Notes
Coleen Kanzler	Tuesdays at 7:45 AM	kanzler@fultonschools.org	School Notes
Ashley Glover	Tues AM / Wed PM	glovera@fultonschools.org	www.mrsglover.wordpress.com

COURSE TEXTBOOKS: All books are published by Holt, Rinehart & Winston
Elements of Literature, First Course, 2003 ($56.40)
The Holt handbook, First Course, 2003 ($27.00)
The Holt Reader: Interactive WorkText, First Course ($8.85)
Spelling Lessons and Activities, First Course ($9.90)
OTHER MATERIALS NEEDED: One-inch binder, 4 dividers, black or blue pens, funky pens, paper.
COURSE DESCRIPTION:
In Seventh Grade English Language Arts, students continue to develop an appreciation of written and spoken language. They expand their use of descriptive words and complex sentences, as well as their choices of modes of writing. Throughout seventh grade, students continue to develop the ability to constructively critique their own work as well as the work of others. Students use oral language, written language, and media and technology for expressive, informational, argumentative, critical, and literary purposes. Students use the stages of the writing process to write clear, coherent compositions that develop an idea or tell a story. Goals, objectives, and accommodations for students with Individual Education and/or 504 plans will be addressed in the course.

Reading and Literature

- The student will read and analyze a variety of literary texts, such as poetry, drama, short stories, and novels, to acquire an understanding of the conventions of each form.
- The student will read and analyze a variety of informational texts to develop an understanding of organizational structures, such as cause and effect or comparison-contrast, and graphic features, such as diagrams and illustrations that are typically found in nonfiction.
- The student will acquire new vocabulary and use it effectively in reading and writing.
- The student will recognize and trace the development of the author's argument for and against an issue.

Reading Across the Curriculum

- The student will read 25 books per year from a variety of subject areas, which will be tracked and counted as a homework grade.

Writing

- The student will produce a variety of writings such as persuasive, narrative, expository, and response to literature.
- The student will use technology to research topics and to produce various products such as essays and presentations.

Conventions

- The student will learn and apply the rules of Standard English in written and oral language.

Listening, Speaking, and Viewing

- The student will participate in effective oral interaction with the teacher and with other students.
- The student will listen to and view various forms of media in order to gather and share information, persuade others, and express ideas.

Parent Connect: Register at http://webbbrpc.fultonschools.org