Mr. Bradley Williams

Fourth Grade ELD Lesson Plans



Fourth Grade ELD Lesson Plans					
Mr. Bradley Williams Week: March 1, 20					
	Monday	Tuesday	Wednesday	Thursday	Friday
	Focus & Standard/Obj.	I DO-WE DO-YOU DO	ENGAGEMENT	MATERIALS	EVALUATION
8:00-8:15	(W04-S1C4-P01)	(W04-S1C4-P01)	(W04-S1C4-P01)	(W04-S1C4-P01)	(W04-S1C4-P01)
Bell Work	(W04-S2C6-P08,12) We can				
Dell Wolk	identify and correctly use punctuation, spelling, and				
	various grammatical forms				
Grammar:	correctly in simple sentences				
15 minutes	through the use of Mountain				
10 1111111100	Language.	Language.	Language.	Language.	Language.
	Activity: Mountain	Activity: Mountain	Activity: Mountain Language	Activity: Mountain Language	Activity: Mountain Language
Listening	Language #1-5 Materials: Mountain	Language #6-10 Materials: Mountain	#11-15 Materials: Mountain	#16-20 Materials: Mountain	Quiz Materials: Mountain
Speaking	Language Worksheet,				
Reading	Mountain Language Board,				
	Pencil	Pencil	Pencil	Pencil	Pencil
Writing	Evaluation: Informal Group				
	Assessment: Through group responses on Whiteboards				
0.15 0.00	Standards/Obj:	Standards/Obj:	Standards/Obj:	Standards/Obj:	Standards/Obj:
8:15-9:00	(W06-S2C6-PO2)	(W06-S2C6-PO2)	(W06-S2C6-PO2)	(W06-S2C6-PO2)	(W06-S2C6-PO2)
Vocabulary/	We can identify and discuss				
Grammar	with a partner how to	with a partner how to	with a partner how to correctly	with a partner how to correctly	with a partner how to correctly
	correctly generate complete,	correctly generate complete,	generate complete, compound,	generate complete, compound,	generate complete, compound,
Vocabulary:	compound, and simple sentence	compound, and simple sentence	and simple sentence without	and simple sentence without	and simple sentence without
30 Minutes	without forming run-ons.	without forming run-ons.	forming run-ons.	forming run-ons.	forming run-ons.
	Activity: Compound sentence	Activity: Partner sentence	Activity: Using Because	Activity: Grammar Formative	Activity: Small group
Grammar:	WB Game	creations with share out.	Correctly to explain why and	Assessment- Compound	remediation/Study Island
15 Minutes	I do- Intro compound	I do- Think Aloud choosing	clarify information and events.	Sentences and Conjunctions	I do- Pull small groups to
	sentences.	correct conjunction for	I do- Model adding details to	I do- Present test directions	review the week's grammar
	We do- Partner Share-Real	sentence meaning.	compound and simple	and proctor exam	topic for students not scoring
	world sentences.	We do- Conjunction	sentences	We do- Grade quiz and score.	80% or higher on quiz.
	You do- choose the correct conjunction to combine	Junction You do- Conjunction	We do- Think aloud, adding	You do- Weekly Grammar	We do- Work with a partner in assigned station or on
	sentences into a compound	sentence strips	details with appropriate conjunctions.	Quiz Independent. Engagement: TPS, Answer	Study Island.
	sentence	Engagement: TPS, Answer	You do- Generate 5 sentences	Boards	You do- After turning in test
	Engagement: TPS, Answer	Boards	with sensory details and one	Materials: Pencil, Filler paper,	corrections work on assigned
	Boards	Materials: Pencil, Filler paper,	appropriate conjunction	Blank Paper, HM English	study island topics with a
	Materials: Pencil, Filler paper,	Blank Paper, HM English	Engagement: TPS, Answer	Evaluation: Informal Individual	partner. Engagement: TPS, Answer
	Blank Paper, HM English	Evaluation: Informal	Boards	Assessment Adverb Contrast	Boards
	Evaluation: Informal	Individual Assessment Adverb	Materials: Pencil, Filler paper,	Masessilletti Muvetu Cottitusi	Materials: Pencil, Filler paper,
	Individual Assessment Adverb	Contrast	Blank Paper, HM English		Blank Paper, HM English
	Contrast		Evaluation: Informal Individual		Evaluation: Informal Individual
			Assessment Adverb Contrast		Assessment Adverb Contrast
					אספסטוופוון אמעפרט כטוווינשו
9:00-19:40	PE	PE	PE	PE	PE
Special	· =	· -	· -	· -	
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