

Name _____

Layered Reading & Research

Bottom Layer: Complete them all

- _____ Find a book on your subject and have a conference with the teacher about it after reading it.
- _____ Write down at least ten new and interesting facts about your topic.
- _____ Make a web that shows your main topic (ex: Australia), subtopics (ex: culture), facts, and why your group is researching this topic. (Explain how your topic and subtopics connect to one another. (Make this on a poster.)
- _____ Tell how your topic affects the country or the world in an essay.
- _____ Find a web site that offers a great deal of information on your topic and print one page of it, or find a book and photocopy one page.
- _____ Vocabulary: Write at least 10 new words that you find through the course of your research and the definition. Organize these into a web or some kind of graphic organizer. Be creative!
- _____ Find at least 4 pictures on your topic from magazines, diagrams, sketches, newspapers, websites, etc. Make a collage with these pictures. Label the main topic and subtopic.
- _____ Spend at least 15 minutes per day researching or reading about your topic.
- _____ Discuss your topic with your group for at least 10 minutes per day.

Middle Layer: Choose 4 of the 6

- _____ Draw a map or diagram of your topic. Label it with important information.
- _____ Survey the class about what they know about your topic. Have specific questions in mind with multiple choice answers. (between 5-12 questions)
(Example: An animal that lives in Australia... a) fox, b) elephant, c) koala; Answer: koala)
- _____ Make a diorama, 3-D model, or some other 3-D project showing important information about your topic.
- _____ Arrange a debate on your topic and perform for your class.
(Example: Should animals be killed for their fur only?)
- _____ Compare and contrast two things within your research. Use a Venn diagram.
- _____ Prepare a presentation (2-5 minutes) for the class with one visual.

Top Layer: Choose 5 of the 9

- _____ Perform a skit for the class illustrating key points about your main topic. (Include a script for me)
- _____ Find something controversial about your topic. Research it, take notes on it, and discuss it with your group. Present your written conclusions to the teacher.
- _____ Prepare a quiz or some other form of assessment to give to other students after your presentation. (5- 15 questions)
- _____ Design a board game including trivia about your topic.
- _____ Write a report on your research. (group work)
- _____ Demonstrate something you learned or bring in something that relates to your topic. (model, food, costume, etc.)
- _____ Design a crossword puzzle, word search, or some other word game using your research and vocabulary. (include an answer key)
- _____ Write a response to one other group's presentation. Include at least 5 important concepts or facts and things that you learned.
- _____ Other (with teacher's approval)