

Title III Learning Experience

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LE Title: <i>Buying Auto Insurance</i>	Author: <i>Ann Norton</i>
Grade Level: <i>9-12</i>	School : <i>Brasher Falls Central School</i>
Topic/Subject Area: <i>Introduction to Occupations</i>	School Address: <i>P.O. Box 307, Brasher Falls, NY 13613</i>
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LEARNING CONTEXT

Purpose or Focus of Experience

The purpose of this experience is for students to expand on their understanding of the question: "Why is insurance an important investment in my future?"

CONNECTION TO STANDARDS

Standard 3b—Career Majors—Students who choose a career major will acquire the career-specific technical knowledge/skills necessary to progress toward gainful employment, career advancement, and success in postsecondary programs.

Key Idea—Resource Management

Performance Indicator—Students identify, organize, plan and allocate resources (e.g., financial, material/facilities, human, time) in demonstrating the ability to manage their lives as learners, contributing family members, globally competitive workers, and self-sufficient individuals. (Sample task—list and explain various personal and business needs related to banking, investments, and insurance—e.g., personal checkbook, mutual funds, and life insurance)

District Benchmarks—Demonstrates comprehension at a variety of levels through the use of effective listening and reading skills—is able to locate specific information in a written text.

ESSENTIAL QUESTION

The essential question is: How can I use this WebQuest to understand what auto insurance coverage is important and necessary in my life?

CONTENT KNOWLEDGE: DECLARATIVE, PROCEDURAL

Declarative Knowledge:

Students will understand the key terms involved in auto insurance.

Students will understand the requirements for auto insurance in New York State.

Students will recognize differences between the requirements in our state with that of another state of their choice.