

### STUDENT BEHAVIORS AND RULES REPORTING RUBRIC

Student's Name: \_\_\_\_\_ Core: \_\_\_\_\_ Date: \_\_\_\_\_

Dear Parent/Guardian,

It is time to give you a report on your child's behaviors and ability to follow classroom and school rules. If you have any questions about this report after you and your child has reviewed it, please feel free to contact me at \_\_\_\_\_ or send a note to school on the back of this form. After you have signed this form and your child has returned it to English class, he/she will receive an extra 100 quiz grade in my grade book. Thank you.

| School/County Rules   | 4—Excellent<br>Above Expectations   | 3—Good<br>Meets Expectations  | 2—Whoops!<br>Needs Improvement  | 1—Oh, No!<br>Serious Problems   |
|---|---|---|---|---|
| <b>Targets:</b> <ul style="list-style-type: none"> <li>• Gum</li> <li>• Food/drinks</li> <li>• Toys</li> <li>• Cell phones</li> <li>• Electronic entertainment devices</li> </ul>   | Student NEVER chews gum, eats or drinks, brings toys to class or has cell phone or other electronic devices in visible possession during English class.     | From time to time student chews gum, eats or drinks in class and has to be reminded of rules. Toys, cell phone, and electronic devices are not in view. | Student often has to be told to dispose of gum, food, or drink. Toys, cell phone, or other electronic device has/has not been sent to the office at least once. | Student has to be told to dispose of gum, food, or drink on a near daily basis or more than once a day. Toys, cell phone, or electronic device has/has not been sent to the office once/more than once. |
| Classroom Rules   | 4—Excellent<br>Above Expectations   | 3—Good<br>Meets Expectations  | 2—Whoops!<br>Needs Improvement  | 1—Oh, No!<br>Serious Problems   |
| <b>Be prepared for class:</b> <ul style="list-style-type: none"> <li>• On time</li> <li>• Homework done</li> <li>• Pencil/paper</li> <li>• IA Notebook</li> </ul>   | Always on time, has homework done, comes to class with supplies, fantastic notebook.  | Sometimes late, missing homework or school supplies. IA notebook is in good order.  | Often late for class, missing homework assignments or basic school supplies. IA notebook is messy.  | Regularly late for class, homework rarely done, comes to class without supplies, IA notebook is missing major pieces of classwork.  |
| <b>Be respectful of teacher:</b> <ul style="list-style-type: none"> <li>• Raise hand</li> <li>• Control talking</li> <li>• No Talking back</li> <li>• Cooperative</li> </ul>  | Never disrupts class, is polite to teacher, never rude; cooperates and participates   | Rarely talks out at inappropriate times, generally good manners and cooperates in class   | Often talks at inappropriate times; challenges teacher's authority over class occasionally.   | Inappropriate behavior and attitudes toward teacher; constantly off task or talking; refusal to do class work or cooperate in routines.   |
| <b>Be respectful of peers and self:</b> <ul style="list-style-type: none"> <li>• Take turns</li> <li>• Be nice to peers</li> <li>• Personal space</li> <li>• No bullying</li> <li>• No horseplay</li> <li>• Acts of kindness</li> </ul> | Always takes turns, is nice to peers and respects personal space, no bullying or horseplay taking place in class. Has gone out of way to be kind to others. | Rarely has trouble taking turns, is generally nice to peers, respects personal space most of the time, does not bully or goof off. Is kind.             | Often has trouble taking turns and has trouble with others' personal space. Tends to bully or play around on regular basis but is often kind to others.         | Shows little or no respect for others and struggles with taking turns and respecting personal space. Tends to bully others. Frequent horseplay. Random kindness.  |
| <b>Be respectful of property:</b> <ul style="list-style-type: none"> <li>• School</li> <li>• Teacher</li> <li>• Peers</li> <li>• Own property</li> </ul>  | Always takes care of school, teacher, peer, and personal property while in class. Shares when others need.  | Generally takes care of school property; does not habitually damage others' belongings.   | Often breaks pens, pencils, and leaves messes for others to clean up; sometimes meddles with others' belongings.  | Regular tendency of damaging others' property or own belongings. Little remorse for actions when corrected.   |

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_