

nombre _____

fecha _____

El pretérito y el imperfecto

Complete the story, using the verbs in parentheses in the preterite or the imperfect as dictated by the context. Please remember accent marks.

Mi gato Rodolfo

Cuando _____ (ser) niña, _____ (tener) un gato, Rodolfo.
_____ (tener) el pelo blanco y negro, y _____ (tener) ojos verdes.
_____ (ser) gordo y bonito y _____ (ser) muy especial.
¡ _____ (poder) entender español !

Normalmente, Rodolfo _____ (dormir) en el sótano (basement), pero una noche
_____ (dormir) en la cama con nosotros. Muchas veces Rodolfo _____ (subir - to climb)
a los árboles, y una vez, no _____ (poder) bajar. Todas las mañanas _____ (ir)
a la cocina, y todos las mañanas, él _____ (beber) leche caliente. Siempre _____

- _____ (sing) a song.
- _____ (turn on) the TV in the living-room.
- _____ (write) a letter to his mum.
- _____ (sing) beautifully.
- _____ (make) a cake for Jane's birthday.

- 8 Tony _____
- 9 The birds _____
- 10 Mum _____

and negations as in the examples

_____ riding a bicycle. Is he riding a bicycle?
He isn't riding a bicycle.
_____ listening to the radio. _____
_____ drinking milk. _____
_____ playing football. _____
_____ playing basketball. _____

Write questions

Ex.: He is riding a bicycle.

- 1. They are listening to the radio.
- 2. She is drinking milk.
- 3. You are dancing.
- 4. We are playing football.
- 5. I am running.