

"The Bells" Analysis Worksheet

Name: _____

Use the Poetic Devices "cheat sheet" on the back to help answer the following:

1) What does the repetition of the phrase "Bells, bells, bells" throughout the poem sound like? What type of musical device is this?	sounds like = musical device =
2) What type of rhyme is in line 31? Which words rhyme?: "To the swinging and the ringing"	rhyme type = words =
3) Line 14 contains what type of rhyme?: "From the jingling and tinkling of the bells."	
4) Throughout the poem, the bells are described as making the following sounds: "shriek, shriek" (42), "clang and clash and roar" (54), "jangling" (63). These sounds are examples of what type poetic device?	
5) What poetic devices are used in lines 81-84?: "All alone, / And who, tolling, tolling, tolling, / In that muffled monotone, / Feel a glory is so rolling" Indicate which letters are repeated after each musical device.	a) b) c)
6) In Line 38 what letter is repeated?: "What tale of terror, now, their turbulency tells!"	repeated sound =
7) What four types of bells are described in the poem, and what is the tone of each bell?	a) b) c) d)
8) Symbolically, what might the different types of bells represent?	a) b) c)