

□

Hanford Joint Union High School DISTRICT CURRICULUM GUIDE

I. COURSE NAME:	Honors Modern World History
Grade Level:	10 (Honors/10 th Grade)
Prerequisite:	Concurrent enrollment in honors English strongly recommended or teacher/counselor recommendation
Duration:	2 semesters
Credit:	Social Science 5 units/semester
Board Approval:	December 12, 2006

II. COURSE DESCRIPTION

The Modern World History Honors course fulfills the sophomore social science requirement as called for by the HJUHS and the State of California. This is an advanced college preparatory course intended to explore World History from the Age of Revolutions to the present. Units of study will include: Foundations of Western Thought, The Rise of Democratic Ideas, The Industrialized World, The Rise of Imperialism, World War One, The Inter-war Years, World War Two, The Cold War, and Nation-Building in the Third World. Within these units of study will be woven thematic strands as outlined in the California History/ Social Science Framework, namely: Goal of Knowledge and Cultural Understanding, Goal of Democratic Understanding and Civic Values, and Goal of Skills Attainment and Social Participation. In addition to the above, this class prepares students for accelerated courses, including Advanced Placement United States History, Advanced Placement Government, and requires students to do more outside reading, more rigorous writing assignments (Document Based Questions), and more in depth analysis.

III. CENTRAL INTELLECTUAL PURPOSE

Communications

Reading

Students will read from a variety of sources both primary and secondary, including but not limited to the textbook, diary entries, speeches, political cartoons, graphs and charts, interviews, etc. In addition, students will learn to read critically to detect bias, point of view, causation, etc. The following Language Arts Standards will be addressed by various components of this course:

R 2.2 Prepare a bibliography.

R 2.3 Generate research questions.

R 2.4 Synthesize content; paraphrase and connect ideas.

R 2.7 Critique the logic of documents.

R 2.8 Evaluate credibility of an argument/defense.

R 3.12 Analyze literature from the historical approach.