

**Brownsville Independent School District  
7<sup>th</sup> Grade / Texas History**

<b>Unit: 6 / Introduction to U.S. History</b>  <b>Six Weeks: Sixth</b>	<b>Essential Questions:</b> What were the primary motives for British citizens to become colonists in North America? How did geography help determine the regional economies of the British colonies? Which British decrees most reflected the empire's view of colonization in the mid-1700's? How did geography add to the possibility of rebellion by the colonists against Britain? What factors allowed the patriots to overcome the experience and resources of the British armies?
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Topic / Duration	Content TEKS/TAKS Objective	Student Expectation	Key Vocabulary	Instructional Resources	Recommended Core Instructional Strategies
European Exploration 1 Week	(2A) identify reasons for European exploration and colonization of North America	TLW demonstrate an understanding of geographic influences on Historical issues and events.	Crusades, Renaissance, Reformation, Mercantilism, Christopher Columbus, Hernán Cortez, Francisco Pissarro, Conquistador, John Cabot	*TAKS preparation handbook pgs 670-681 of Texas and Texans textbook *8 <sup>th</sup> grade Reading and Study guide workbook. * Creating America power presentations CD- PowerPoint lessons. *Campus created packet * team transparencies * 8th grade teachers assistance	<b>TLW</b> create class presentations based on groups' point of view regarding: (A) Should Christopher Columbus receive credit for discovering a New World? OR (B) Why didn't more European nations choose to follow the Portuguese routes to Asia?
British Colonies 2 Weeks	(2B) compare political, economic, and social reasons for establishment of the 13 colonies (3A) explain the reasons for the growth of representative government and institutions during the colonial period (3B) evaluate the importance of the Mayflower Compact, the Fundamental Orders of Connecticut, and the Virginia House of	TLW demonstrate an understanding of geographic influences on Historical issues and events.	Charter, Joint-stock Company, Jamestown, John Smith, House of Burgesses, Pilgrims, Mayflower Compact, Puritans, Great Migration, Fundamental orders of Connecticut, William Penn, Triangular Trade, Subsistence farming, Navigation Acts, Cash crop	*TAKS preparation handbook pgs 670-681 of Texas and Texans textbook *8 <sup>th</sup> grade Reading and Study guide workbook. * Creating America power presentations CD- PowerPoint lessons.	<b>TLW</b> Create foldable contrasting the establishment, geography, and economy of the three regions of the 13 colonies.  TLW Draw maps of the three regions of colonies and use