

FRANKLIN COLLEGE
Education Department

LESSON PLAN

Student Name: Katie Ellis

Lesson Plan No. 2 of 6

Cooperating Teacher Name: Ms. Hodgin

Subject Area: Spanish II

Grades 9-12

Signature for Approval (Cooperating Teacher)

Date Prepared: September 25, 2005

Date Taught: September 28, 2005

TOPIC (*key point; concept; skill*):

Students will learn how to form the preterite form of regular -AR, -ER, -IR verbs.

OBJECTIVE (*TSWBAT + performance, conditions, criteria*):

In order for the student to learn the formation of preterite tense of regular -AR, -ER, -IR verbs, TSWBAT complete, in pen or pencil or aloud, in-class activities from the textbook, and a worksheet assignment with 90 to 100 percent accuracy by using methods given in class and listed in the student's Spanish book.

MATERIALS:

Teacher: Teacher's edition of "Somos así: Listos" book, chalk, chalkboard, pen, paper, overhead sheets, copy of worksheet, and seating chart.

Students: Student's edition of "Somos así: Listos" book, pen/pencil, paper, and copy of worksheet.

I. PROCEDURES (*teacher and student tasks*)

A. Beginning of lesson

1. Classroom management two-part step (*to have students ready to learn, in listening position, where they need to be*):

After the bell rings, I will say to the students, "Sientense" (Sit down) and then I will start to get my materials out and ready to start teaching. I