

"Fight Cyber-Bullying" (part 2)

9. Reading comprehension

Cyberbullying Case Study

Chloe Wilson is a victim of online harassment in real people, placed in situations in partly (continued)

From a study conducted, translated to cyberbullying through the internet. In traditional setting students used to discuss the school's Facebook network. Some of the other students in situation reported to her "being" harassed and she soon began to feel more isolated, and made friends with some of them at school as well.

After a while, though, both her isolation for friends but was getting a few people removed from their Facebook chat. She was puzzled by this at first and one of her other friends told her that some of the students had gotten angry at their teacher the last time that happened. Later, Chloe recognized Chloe had begun to get more messages in her inbox from some of the students from their Facebook, and to ignore them at school as well.

One afternoon in the computer lab, both got into and were surprised to find a Facebook page for the first time. It was for the school, but looked to her a Facebook group called "Why I Hate Chloe" and her name was on the list. It was a list of people who had been bullied by her. She was surprised to find that some of the people on the list were her friends and she had been bullied by them. She was surprised to find that some of the people on the list were her friends and she had been bullied by them. She was surprised to find that some of the people on the list were her friends and she had been bullied by them.

Some other members of the group started to make their own comments and suggestions about Chloe, some were saying that Chloe should have more followers on her Facebook page. She was surprised to find that some of the people on the list were her friends and she had been bullied by them.

After other weeks, one of Chloe's friends from the other group and reported to her. Chloe told her parents and they decided to report the principal and the school board about the cyberbullying. Chloe reported to the principal and the school board about the cyberbullying.

Classroom Questions

- What is the purpose of this case? What is the goal?
- What are the cyberbullying learning goals and what are the outcomes that you expect to see?

Group Questions

- What are the key points of the case?
- Chloe: What are the key points of the case? What are the key points of the case? What are the key points of the case?
- Chloe's parents: What are the key points of the case? What are the key points of the case? What are the key points of the case?
- The principal: What are the key points of the case? What are the key points of the case? What are the key points of the case?
- Chloe: What are the key points of the case? What are the key points of the case? What are the key points of the case?
- Chloe's parents: What are the key points of the case? What are the key points of the case? What are the key points of the case?
- The principal: What are the key points of the case? What are the key points of the case? What are the key points of the case?