Destination Reading Worksheets

Classroom Worksheets

	Could use w/	Objective/Activity	Could use w/
Course 1	Activity #		Activity #
Unit I Unit 2	2, 3, 4, 2, 3, 4, 5	Recognizing the function of print in the classroom Recognizing the letters of the alphabet in both	2, 3, 4 2, 3, 4, 5
Unit 3	1 to 12	capital and lowercase forms. Mapping the /s/, /m/, and /t/ sounds onto words that begin with the letters S, M, and T.	1 to 28
Unit 4	28	Recognizing the words a, the, of, I, and no by sight.	1,5,9,13,17,21
Unit 5	26	Identifying rhyming works (words that belong to the same word family).	26
Unit 6	1	Exploring text by creating a page for a class book.	16
Unit 7	2 to 6	Decoding words and recalling sight word vocabulary to read and complete a simple text.	1
Unit 8	1 to 5	Recognizing the effect of silent E in CVCe words.	6
Unit 9	8	Identifying words that belong to the -ell, -ent, -ap, -og, -ane, and -ime families.	7
Unit 10	1, 2, 9	Identifying and describing characteristics.	2, 9
Unit 11	6	Writing about information recalled from a text.	1, 7
Unit 12	6	Recognizing the words about, many, black, and some.	1, 2, 3
Unit 13	7	Selecting phrases to complete a cause and effect sentence.	2, 3, 4
Unit 14	3	Reading words with the /oi/ diphthong, spelled oi and oy, and the /ou/ diphthong, spelled ou and ow.	2, 3
Unit 15	8	Categorizing exaggerated and nonexaggerated statements.	3, 4, 5
Unit 16	6	Categorizing characteristics into a Venn diagram.	2, 4
Unit 17	2, 3	Discriminating the number of syllables in words.	1, 7
Course 2			
Unit I	4	Arranging pictures events to form a narrative sequence and describing the events in writing.	4