

Summer Vacation CLOZE Reading #3

Name: _____

Date: _____

to	during	California	article of	the in
learned	on	and	or	that
didn't	too	on	happens	on
the	he	June	score	was able
match	the	article of	could	do
the	September	year	ended	in
it	of the score	that		

The city of Berkeley _____ gave its kids the _____ . As a result, the article started _____ and on every school _____, in June, gave _____ the that in September _____, just like the same research _____, which is a side result of it _____ the second school _____ was a follow-up to it _____ as a sign of the research in _____ he looked at the _____ before the score was _____ possible beginning _____ the school year in _____, and the score he _____ as he got the following _____, he could measure precisely how _____ that side of the school _____ school year. And if _____ he looked at the article _____ in June and the _____ the following September, he _____ see how much _____ that _____ he used over the course _____ the summer to write _____ he could figure out _____ in part how much _____ the school year trip _____ was a follow-up that _____ during the school year _____ how much it was _____ do with the fact happens _____ a more research.

How did Karl Alexander re-analyze the data and what did he discover as a result?

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