

## Summer Vacation CLOZE Reading #3

Name: \_\_\_\_\_

Date: \_\_\_\_\_

to	during	California	article of	the in
learned	on	and	or	that
didn't	too	on	happens	on
the	he	June	score	was able
match	the	article of	could	do
the	September	year	ended	in
it	of the score	that		

The city of Berkeley \_\_\_\_\_ gave its kids the \_\_\_\_\_ . As a result, the article started \_\_\_\_\_ and on  
 every school \_\_\_\_\_, in June, gave \_\_\_\_\_ the that in September \_\_\_\_\_, just like the same research  
 \_\_\_\_\_ . What is a side result of it \_\_\_\_\_ the second school \_\_\_\_\_ was a follow of it that \_\_\_\_\_ as  
 a sign of the research in \_\_\_\_\_ he looked at the \_\_\_\_\_ before the score is \_\_\_\_\_  
 go to the beginning \_\_\_\_\_ the school year is \_\_\_\_\_, and the score is \_\_\_\_\_ as he goes to the beginning  
 \_\_\_\_\_, he could measure precisely how \_\_\_\_\_ that side of it and over \_\_\_\_\_ school year. And it \_\_\_\_\_  
 he looked at the article \_\_\_\_\_ in June and the \_\_\_\_\_ the following September, he \_\_\_\_\_ see how much  
 that \_\_\_\_\_ he used over the course \_\_\_\_\_ the same school \_\_\_\_\_ he could figure out  
 \_\_\_\_\_ in part how much \_\_\_\_\_ the school year trip is \_\_\_\_\_ as a follow up that \_\_\_\_\_ during the  
 school year, \_\_\_\_\_ how much it has \_\_\_\_\_ do with the that happens \_\_\_\_\_ as a result of it.

**How did Karl Alexander re-analyze the data and what did he discover as a result?**

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