

Summer Vacation CLOZE Reading #3

Name: _____

Date: _____

to	during	California	article of	the in
learned	on	and	or	that
didn't	too	on	happens	on
the	he	June	score	was able
match	the	article of	could	do
the	September	year	ended	in
it	of the score	that		

The city of Berkeley _____ gave its kids the _____ . As a result, the article started _____ and on every school _____, in June, gave _____ the that in September _____, just like the same research _____, which is a side result of it _____ the second school _____ was a follow-up to it _____ as a sign of the research in _____ he looked into _____ because the score is _____ go to the beginning _____ the school year is _____, and the score is _____ as he goes to the beginning _____, he could measure precisely how _____ that side of the school _____ school year. And if _____ he looked at the article _____ in June and the _____ the following September, he _____ see how much _____ that _____ he used over the course _____ the summer to write _____ he could figure out _____ in part how much _____ the school year trip is _____ as a follow-up that _____ during the school year, _____ how much it has _____ do with the fact happens _____ a more research.

How did Karl Alexander re-analyze the data and what did he discover as a result?

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