

First Grade
StoryTown Pacing Guide
School Year 2009-2010

Lesson	Literature	Focus Skill & Strategy	Phonemic Awareness	Phonics / Spelling	Fluency	Writing / Grammar	Reading Workshop	Vocabulary
Getting Started First Grade Activities or Inventory Lessons (8/19-8/28)								
Book 1-1 Theme 1 - Follow Me								
Weeks 2-7 (8/31-10/2) Lesson 1-5								
Lesson 1	<i>Getting Started Story:</i> Tag <i>Main Selection:</i> Let's Tap <i>Paired Selection:</i> Wag, Hop, Hide!	<i>Skill:</i> Making Predictions <i>Strategy:</i> Answer Questions	Word Segmentation	Short Vowel /a/a Inflections -s <i>Spelling:</i> am, at, cat, can, ran, man, map, tap, a the	Accuracy	<i>Form:</i> Labels <i>Trait:</i> Conventions <i>Grammar:</i> Sentences	<i>Below:</i> Let's Go! <i>On:</i> Let's Help! <i>Above:</i> A Hat For Pat	bothered, distance, form, attention, perform, supportive
Lesson 2	<i>Getting Started Story:</i> Sad, Sad, Dan <i>Main Selection:</i> The Van <i>Paired Selection:</i> People Movers	<i>Skill:</i> Making Predictions <i>Strategy:</i> Ask Questions	Segment/ Blend Syllables, Blend Onset-Rime	Short Vowel /a/a Phonograms ap, at, ag, and <i>Spelling:</i> hat, had, sad, sat, bat, bag, at, can, help, now	Accuracy	<i>Form:</i> Sentences <i>Trait:</i> Conventions <i>Grammar:</i> Word Order	<i>Below:</i> Where Are You, Max? <i>On:</i> In The Van <i>Above:</i> The Bag	escape, fright, nearby, cram, solution, strategy
Lesson 3	<i>Getting Started Story:</i> Miss Jill <i>Main Selection:</i> Big Rigs <i>Paired Selection:</i> Trailer Truck	<i>Skill:</i> Classify/Categorize <i>Strategy:</i> Monitor Comprehension: Make Inferences	Rhyme Recognitions & Productions	Short Vowel /i/i Contraction 's <i>Spelling:</i> in, pin, pig, big, dig, did, had, sat, no, too	Punctuation	<i>Form:</i> Sentences About Me <i>Trait:</i> Voice <i>Grammar:</i> Naming Parts of Sentences	<i>Below:</i> Dad Can Tap <i>On:</i> Jill Can Dig <i>Above:</i> The Milk Van	sensed, especially, memorize, capacity, haul, proud
Book 1-1 Theme 2 - One For All								
Lesson 4	<i>Getting Started Story:</i> Pick a Sack <i>Main Selection:</i> Get Up, Rick! <i>Paired Selection:</i> Cock-a-Doodle-Do	<i>Skill:</i> Story Elements: Beginning, Middle, End <i>Strategy:</i> Summarize	Phoneme Isolation	Diagraph /k/ck Phonograms ick, ink, ill, it <i>Spelling:</i> pick, pack, tack, back, sack, sick, big, in, hold, so	Punctuation	<i>Form:</i> Caption Sentences <i>Trait:</i> Ideas <i>Grammar:</i> Telling Parts of Sentences	<i>Below:</i> Look Out, Mack! <i>On:</i> Mack Can Tap <i>Above:</i> The Backpack	pouted, ambled, politely, routine, considerate, unexpected