Chapter 10 States of Matter

Chapter Opener

__Chapter Overview, TE Review the objectives listed in the Student Edition.

Section 1 The Kinetic-Molecular Theory of Matter

PACING: 45 minutes

PENNSYLVANIA ACADEMIC STANDARDS FOR SCIENCE AND TECHNOLOGY: 3.1.B.1 Distinguish between different types of models and modeling techniques and apply their appropriate use in specific applications;
3.1.C.3 Examine and describe physical patterns in motion;
3.4.A.4 Describe phases of matter according to the Kinetic Molecular Theory;
3.4.B.4 Use knowledge of conservation of energy and momentum to explain common phenomena.

Objectives

- 1. State the kinetic-molecular theory of matter, and describe how it explains certain properties of matter.
- $\textbf{2. List} \ \text{the five assumptions of the kinetic-molecular theory of gases.} \ Define \ \text{the terms ideal gas}$ and real gas.

	3. Describe each of the following characteristic pr	
	membranes areFOLDED with a very large surface area. These ruffles are called _CRISTAE Mitochondria have their ownDNA_ and manufacture some of their own _PROTEINS Draw a picture of the mitochondrion with its membrane cut.	:
plasmic iculum ER)	5. Endoplasmic Reticulum (ER) is a series of double membranes thatLOOP back and forth between the cell membrane and theNUCLEUS These membranes fill the _CYTOPLASM but you cannot see them because they are veryTRANSPARENT The rough E.R. hasRIBOSOMES attached to it. This gives it its texture.	Endo Ref
	These ribosomes manufacturePROTEIN for the cell. The ribosomes are theORGANELLE which manufacture proteins. Draw the rough ER with a ribosome.	
oth ER	6. Smooth E.RLACKS ribosomes. It acts as aPATHWAY throughout the cytoplasm. It runs from the cell membrane to the nuclearMEMBRANE and throughout the rest of the cell. It also produces _LIPIDS for the cell. Draw a picture of the smooth ER.	Smo