

**Service Learning and Enrichments**  
**8<sup>th</sup> Grade Social Studies**

Name: \_\_\_\_\_

**Due Date:** Approximately two weeks before the end of the semester.

One purpose of social studies is to help students develop the skills and knowledge necessary for them to be good citizens. Each semester every student is required to complete at least **12 hours** of community service learning and/or enrichment opportunities. Examples include service projects, advanced readings, independent research, writing and other projects outside of the class room. Community service hours require a signed completion log and reflection. Enrichments will be made available throughout the school year and typically have a research, reading or viewing requirement and one page written reflection. Completed enrichments will be given a specified value (number of hours) and count toward the required 12 hours for this assignment. Students may receive "extra credit" consideration for completion of additional service learning and enrichment activities only if all other assignments have been satisfactorily completed and turned-in.

**Community Service Requirements:**

- Hours must be completed and recorded during the semester.
- An adult supervisor must sign off on "Service Hours Record" to verify your service time.
- You must *not* be paid or compensated for your service; however you may use community service hours while volunteering as part of another class or organization (i.e. Boy Scouts, Conservation Club, Leadership, 4H, etc.).
- You must complete a one page essay about your experience (see guidelines).
- You may substitute service hours with any completed **enrichment activity** for its provided value in service hours. This enrichment must also be documented on the "Service Hours Record" with its corresponding value in service hours and attached to this assignment page.

**Possible Community Service Opportunities:**

- Tutoring
- Babysitting
- Landscaping (i.e. raking leaves, mowing lawns, planting trees/flowers, etc.)
- Serving as a Homeroom Representative
- Organize and/or participate in a recycling campaign, garbage pick-up or beach clean-up
- Volunteer for a political campaign or for the office of an elected official
- Volunteer coaching youth sports or at the public library, senior center, a retirement home, or a community non-profit (i.e. Sable House, H2O, Marion-Polk Food Share, ICAN, etc.)

**Scoring Rubric**

Assessment	Menace to Society (Does Not Meet)	Apathetic Bystander (Nearly Meets)	Good Citizen (Meets)	Civil Servant (Exceeds)
<b>Hours</b> Score:	<input type="checkbox"/> Less than 5 hours of service or enrichments are completed.	<input type="checkbox"/> Only 5-8 hours of service or enrichments are completed.	<input type="checkbox"/> Only 9-11 hours of service or enrichments are completed.	<input type="checkbox"/> 12 or more hours of service and/or enrichments are completed.
<b>Essay(s)</b> Score:	<input type="checkbox"/> Essay(s) is missing more than half of required elements.	<input type="checkbox"/> Essay(s) is missing up to half of required elements.	<input type="checkbox"/> Essay(s) is missing 1-2 required elements from guidelines.	<input type="checkbox"/> Essay(s) contains all required elements from provided guidelines.
<b>Personal Management</b> Score:	<input type="checkbox"/> Essay(s) is not typed or in final format. <input type="checkbox"/> Sloppiness and/or convention errors make it difficult to read. <input type="checkbox"/> Turned in late.	<input type="checkbox"/> Essay(s) is not typed or in final format and/or contains several convention errors. <input type="checkbox"/> Turned in late.	<input type="checkbox"/> Essay(s) is typed in but may contain formatting and/or a few convention errors. <input type="checkbox"/> Completed on time.	<input type="checkbox"/> Essay(s) is typed in final format and uses complete sentences and paragraphs. <input type="checkbox"/> No significant convention errors. <input type="checkbox"/> Completed on time.