

Teaching **Shades of Meaning**

Students read an informational article about the history and uses of sunglasses.

Skills:

- Identifying main idea and supporting details
- Recognizing cause-and-effect relationships
- Using chronological order

Tasks

Tasks	Tier 1 Below Level	Tier 2 On Level	Tier 3 Above Level
Identify main idea and supporting details	X	X	X
Recognize cause-and-effect relationships	X		X
Use chronological order to comprehend	X	X	X
Make inferences		X	X
Use the suffix -ly	X	X	X

Getting Started

See the tips below for introducing the lesson. Make copies of the reading passage (pages 30) and the appropriate leveled activity sheet for each group of learners (pages 32–34).

Access prior knowledge about sunglasses and their use. Build background on the history of vision-correcting lenses and the different names for sunglasses.

Tier 1

- Chronological Order:** Discuss the organizational style of the passage. Guide students to see that the author tells the history of sunglasses in time order, beginning with their first use in ancient China.
- Main Idea and Details:** Review topic sentences. Have students identify the topic sentence or main idea of each paragraph. Help them find supporting details for items 1–4.
- Cause and Effect:** For item 5, invite students to brainstorm current examples of the advertising practice of using celebrities to sell products.
- Word Work:** If appropriate, introduce spelling rules for adding -ly when base words end in -i or y.

Tier 2

- Make Inferences:** For item 1, discuss that the title only hints at what the article is about. For item 3, invite students to brainstorm reasons for the name-cookers.
- Chronological Order:** For item 2, review the first bulletted tip for below-level learners.
- Main Idea and Details:** For item 4, clarify that although the topic sentence of Paragraph 4 is its first sentence, a topic sentence can appear anywhere in a paragraph.
- Word Work:** Have students list four more words with the -ly suffix that are formed from words ending in -i or y.

Tier 3

- Make Inferences:** For item 1, discuss that the title is a play on words and only hints at what the article is about.
- Main Idea and Details:** For item 3, explain that a topic sentence can appear anywhere in a paragraph, but is frequently the first, second, or final sentence.
- Cause and Effect:** Discuss items 2 and 4, focusing on the cause-and-effect relationships.
- Chronological Order:** After students answer item 5, challenge them to suggest ways other than chronologically to organize an informational article.
- Word Works Challenge:** Encourage students to use each -ly word in a meaningful sentence.