

**FOREIGN LANGUAGES DEPARTMENT
LESSON PLAN**

SECTION I

Lesson	English
Class	4th grade
Unit	Animals, Food and PYP unit: Living/Non-Living Objects
Topic	Body and face, clothes, animals, food
Duration	40 minutes x 10
Date	

SECTION II

Aims and Objectives	<p>To revise and consolidate clothes vocabulary. To consolidate learned jobs vocabulary. To consolidate animals vocabulary. To encourage the Ss to be able to watch videos. To give children opportunities to communicate with the characters and the teacher and with their friends. To encourage the children to develop creative skills by coloring and drawing. To encourage the children to cooperate by singing concerning songs. To consolidate basic classroom instructions, rules and classroom language. To help the children to recognize and follow simple instructions. To set up a routine for the English class. To introduce the children to spoken English and encourage confidence in children. To encourage the children to sing and/or do the actions to simple songs in English. To listen and understand concerning stories. To introduce food vocabulary. To present the concepts living-nonliving</p>		
Classroom safety precautions (if any)			
Methodology/Techniques	PYP		
Materials/Equipment Used	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> Cookie puppet Lulu Poster Character Flashcards Cookie and Friends Cd A Coloured pencils /crayons My First English Adventure Cd </td> <td style="width: 50%; border: none;"> Readers Teddy's Train song and poster cartoons worksheets (puzzle, painting) Pockets Cd </td> </tr> </table>	Cookie puppet Lulu Poster Character Flashcards Cookie and Friends Cd A Coloured pencils /crayons My First English Adventure Cd	Readers Teddy's Train song and poster cartoons worksheets (puzzle, painting) Pockets Cd
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