

## Lesson Plan

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Kinesthetic Learner
  Visual Learner
  Auditory Learner
  Technology Integration

## Using Context Clues

*Increase comprehension by the use of context clues*

**Grade Level:** 6-12

**Concept:** Increase comprehension by the use of context clues

**Estimated Duration:** 50 minutes

### Objectives

Students will be able to:

- use context clues and text structures to determine the meaning of unknown vocabulary
- generate ideas for writing from discussion

### Materials

*Types of Context Clues* graphic organizer

List of vocabulary words

Multiple transparencies of *Types of Context Clues* graphic organizer

Transparency markers

Overhead projector

### Differentiated Strategies

These strategies are used to meet the varied needs of all learners:

- **Varying academic levels:** uses mixed-ability groups to allow students to learn from one another, small-group and whole-group participation
- **Visual learners:** incorporates a graphic organizer and student-generated transparencies to allow students to view various levels of student work
- **Auditory learners:** encourages class discussions of examples and small-group discovery
- **Kinesthetic learners:** engages students in creating transparencies, working in groups and presenting to the class

### Key Vocabulary

context clues

### Procedures

#### Warm Up

- On the board, write two sentences that each include an unknown vocabulary word and a context clue. Underline the unknown words.
- Ask students to give predictions to the meaning of the words.

#### Direct Instruction

- Explain that these predictions were made based on the use of context clues.
- Distribute the *Types of Context Clues* graphic organizer to each student and place a transparency of the same graphic organizer on the overhead. Explain that there are four main types of context clues