

Week	Focus
16	Spell words with easily confused spellings; Distinguish between homophones. . . . . 80
17	Spell words with the endings <b>-ent</b> and <b>-ant</b> . . . . . 84
18	Spell words with the <b>/sh/</b> sound. . . . . 88
19	Spell words with the suffixes <b>-able</b> , <b>-ible</b> , and <b>-ous</b> . . . . . 92
20	Spell plural forms of words. . . . . 96
21	Spell words with the suffixes <b>-ment</b> , <b>-ful</b> , and <b>-less</b> . . . . . 100
22	Spell words with the prefixes <b>un-</b> , <b>im-</b> , <b>in-</b> , and <b>under-</b> ; Practice adding prefixes to base words . . . . . 104
23	Spell words with <b>geo</b> , <b>act</b> , <b>bio</b> , <b>port</b> , and <b>graph</b> . . . . . 108
24	Spell words for <b>said</b> . . . . . 112
25	Spell words with the suffixes <b>-ship</b> and <b>-ancy</b> ; Spell words with the endings <b>-ly</b> and <b>-en</b> . . . . . 116
26	Spell words with the prefixes <b>mis-</b> , <b>dis-</b> , <b>re-</b> , <b>non-</b> , and <b>anti-</b> ; Practice adding prefixes to base words . . . . . 120
27	Spell adjectives . . . . . 124
28	Spell words with the prefixes <b>bi-</b> , <b>tri-</b> , <b>uni-</b> , <b>semi-</b> , and <b>cent-</b> . . . . . 128
29	Spell words with <b>rupt</b> , <b>spec</b> , <b>sign</b> , <b>scope</b> , and <b>form</b> . . . . . 132
30	Spell content vocabulary words . . . . . 136