

Transition Activities Template

Needed Transition Activities/Services Related to Student PLAAFP (Describe the responsibilities of each participant)	Assessment	Responsible Agency/Person	Timeline (optional)
ADULT LIVING: Activities/strategies done occasionally such as registering to vote, obtaining a driver's license, renting an apartment, accessing medical, dental, legal and financial services; supervised housing; guardianship issues; accessing adult services such as social security	Transition Profile	Student Parent School Staff Appropriate Agency	
DAILY LIVING SKILLS: Activities that most adults do most every day such as: grooming, hygiene, food preparation, operation of appliances, purchasing food, daily survival/safety skills (reading signs, using maps etc.), childcare, paying bills preparing budgets.	Transition Profile	Student Parent School Staff Appropriate Agency	
FUNCTIONAL VOCATIONAL EVALUATION: Contact agencies that provide functional vocational assessments in the community; provide opportunities for job sampling in the community; Use Reading Free Vocational Interest Inventory, the Enderle-Severson Future Goals Assessment, or the Enderle-Severson Transition Rating Scale.	Transition Profile; Vocational Evaluation	Student Parent School Staff Appropriate Agency	
EMPLOYMENT: Current employment status; community-based instruction; meeting with vocational rehab specialist; job shadowing; activities that focus on development of work-related behaviors, job seeking skills, career exploration, skill training etc; taking the ASVAB.	Transition Profile; ASVAB	Student Parent School Staff Appropriate Agency	
COMMUNITY EXPERIENCES: Student involvement in activities provided outside the school building and within the community (recreational activities, church groups, volunteer work etc.); learning about potential places to shop, bank and conduct personal business; participating in age appropriate social activities; attending a local governmental meeting such as a school or township board meeting	Transition Profile	Student Parent School Staff Appropriate Agency	
RELATED SERVICES: Determine if related service needs will continue beyond school; related city services such as transportation, mental health, physical or speech therapy, court systems, potential post-school providers of recreational therapy or potential funding sources.	Transition Profile	Student Parent School Staff Appropriate Agency	
FURTHER EDUCATION: Activities/strategies necessary to prepare for and take part in college (obtaining application, touring campuses etc.), continuing education, technical or trade school.	Transition Profile	Student Parent School Staff Appropriate Agency	
OTHER:			

Comments: List courses, content areas, or classroom activities related to student's identified career choice or interest. List specific courses/curriculum or activities as they relate to student goals. Examples include work/project-based learning, on the job-training, career center, applied math etc.