

9th Grade Internet Safety Lesson Plan-3

Subject: Cyber-bullying	Internet Topic: Cyber-bullying (Definition)
Grade Level: 9	
Standards Addressed For This Lesson: 9.4, 9.6, 9.7, 9.9 C/T 9-12.3, C/T 9-12.4, C/T 9-12.5	
Essential Skills: Reading and Comprehension, Writing, Vocabulary.	
Resources: <i>Cyber Bullying Definition</i> article, paper, pens/pencils, highlighters.	
Teaching Objectives: The student will define “cyber bullying” and gain greater knowledge of the risks involved in internet chatting. The student will define specific vocabulary from the article, including bully, cyber bully, chat rooms, chatting, screen name, exploitation, anonymity, prey, acquaintance, affinity, menacing, transcripts, warrants, savvy.	
Timing Will vary	Planned Content/ Lesson Outline <ol style="list-style-type: none"> 1. Begin casual conversation with students, discussing the Internet, chat rooms, etc. Ask students questions regarding their awareness of Internet dangers. Discuss bullying. Ask students if they are familiar with “cyber” bullying. 2. Distribute <i>Cyber Bullying Definition</i> article. Have students read individually, or read aloud. While reading the article, instruct students to highlight (or write on their own paper) any terms they are unfamiliar with. 3. Write terms on the board and review/define with students. 4. Discuss the article, emphasizing dangers/risks of chat room activity. Ask students to relate, if possible. 5. Instruct students to write a short paper (length to be determined by teacher) discussing what they now know about Internet safety and cyber bullying, referencing any personal experiences or those of friends. Also, instruct students to discuss the intrigue of certain websites.
Differentiation: Teacher reads article aloud to class. A list of terms and their definitions are given to and reviewed with students. Writing activity is shorter.	
Assessment: Use class discussion and written essays to determine whether or not further instruction is needed.	
Extension/homework: Research and select one example of a “real-life” cyber bullying incident, or any article/report concerning Internet safety to share with the class. Cite source(s) using MLA formatting (review/explain MLA style with students).	