

Name _____ Period _____

7th GRADE HISTORY
MR. ROSAS
ROOM 9
2009-2010 School Year

1. Overview of Mr. Rosas' class

The History curriculum covers many different cultures from around the world, mainly from the early and middle parts of the last millennium. The areas to be covered include: the European Middle Ages; the early Islamic world; the Culture and Kingdoms of West Africa; Imperial China; Ancient Japan; the Aztec, Maya and Inca civilizations; the Renaissance and Reformation Periods in Europe; and the Scientific Revolution. Our textbook is published by TCI, called History Alive! The Medieval World and Beyond. For further information on the areas covered in 7th grade, please see the Grade 7 California Standards at the back of this document.

In addition to the published text, there will be a variety of assignments that will enable my students to take a closer look at the world around them. This includes world geography and current events.

2. What supplies do I need for History this year?

Please bring these materials to class every day:

- a) your textbook – make sure it is covered
- b) a spiral notebook – it should have at least 100 pages
- c) pens: plenty of blue and/or black ink pens, **along with two red pens**
- d) regular lead or mechanical pencils
- e) gum eraser
- f) three highlighters (you choose the colors)
- g) glue sticks – always have a spare on hand
- h) box of colored pencils (at least 10 colors)
- i) the History Alive! workbook (I will provide this for you)

3. Classroom rules/expectations

There are some basic rules and expectations that I have in my classroom.

1. **FOLLOW DIRECTIONS.** When I am speaking, I expect every student to be listening and to stay on task. Rudeness and distractions are discouraged and unacceptable in my class.
2. **SHOW RESPECT.** Put-downs of any kind are not tolerated. Insults aimed at the teacher are really not tolerated. Keep an open mind and show respect for others' points of view – after all, there's more than one way of looking at something.