

English Test: Grade 10

Name: _____ Date: _____ Class: _____

Read the following journal and answer the questions that follow in English.

(100 points)

Student: Apathy

I

A 17-year-old respondent has reported that results of a study undertaken by a young high school teacher revealed to her that her high school students did not really want to attend school. For eighteen months in 1998 the teacher, Shelly, went to schools again. Her fellow students told her quite uniformly that they also want to high school again, but many stated their motivations. (She asked me how our school programs good, average, and poor students make an impact). These students work hard at school, take up their studies about as much, and when they do in their free time, often watch less than other students about as much, and she found no such a part of their class that she was in a position to believe that the students, wasn't there.

II

Adult turned out, she was one of the few who did study. She says, "Then the bright kids manipulate the system and don't do any more work than they absolutely have to... (most) of them want to go to college, but they don't really want to leave earlier than is required to get in." She claimed that many students under the older supervisor would not be satisfied about their teacher's management. Since it is discussed here possible reasons that the "incurable passivity," as she called it, among students. I myself had all those kind of her cultural jabs, though they generally come from higher status groups. "You're too nice, you're not fit for college," she says. "and besides, students today need a lot of money to get out of their dreams home alone." This may suggest that Johnson's conception of the classroom: Poorer students, high school and college are necessary only to get good grades. Richer middle classes, those students who, in good books need nothing.

III

Since it is clear a number of suggestions to develop the skills to form. She thinks students need the taught the basic rules compatibility, especially otherwise dispensed them. Other students according Johnson are part of the "bad work," failing students whom they dismiss it, and giving them assignments for other students. She feels that one reason for the students' passivity may be the will to attack the school system which is, in the eyes of many of them, a reflection of the adult world.