



Name _____

The Suffix -ing: double the consonant

For some verbs, you double the consonant, then add -ing to the end to change the word's tense. All -i- = -ing = -ing

Directions: Read the sentences. Add -ing and write the new word into the blank.

1. The grocery clerk was _____ the boxes and cans.
-ing
2. Auntie Paula was _____ in her rocking chair and knitting.
-ing
3. Every summer we go _____ at the beach with my cousins.
-ing
4. I looked out and saw two turkeys _____ down the street.
-ing
5. She had lots of fun _____ the balloons from the party.
-ing
6. The tall pile of plates was slowly _____ to the left.
-ing
7. He was _____, wiggling his fingers and tapping out feet.
-ing
8. I must be getting taller because my clothes aren't _____.
-ing
9. The dolphin was _____ in the air for the audience.
-ing
10. After I read my story, the children were _____ for me.
-ing

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