

**CORRELATION**  
of  
the Understanding Numeration PLUS & Understanding Math PLUS programs  
with  
New York State Math Core Curriculum Standards  
Grade Two  
October 2007

**Note: a.** The Understanding Math PLUS series of programs consist of 10 programs written for Kindergarten to 10th Grade.

**The 10 programs are:**

- Understanding Fractions
- Understanding Probability
- Understanding Exponents
- Understanding Algebra
- Understanding Numeration
- Understanding Measurement and Geometry
- Understanding Whole Numbers and Integers
- Understanding Percent
- Understanding Equations
- Understanding Graphing

**Note: b.** The Understanding Numeration software for K to 3 is set up so that the teacher selects items in the following order:

Concept .. from 5 concepts .. Counting, Comparing & Ordering, Place Value, Operations and Problem Solving.

Skill .. chosen from the list of specific learning expectations

Level .. indicates the levels of development for Kindergarten to 3rd grade.

Level	Upper Range of Number
A	10
B	20
C	100
D	1000

Lesson .. 250 lessons are sequenced to build understanding of concepts.

A detailed Lesson Synopsis on the website [www.neufeldmath.com](http://www.neufeldmath.com) to assist the teacher by stating the lesson contents but also by giving lesson suggestions.

Worksheet .. off computer worksheets are selected from the CD by a code.

**Note: c.** The remaining 9 Understanding Math programs for 4th to 10th grade are set up so that they can be used in a variety of teaching and learning environments ranging from a teacher centered approach with 1 computer to a student centered lab approach. The lessons can also be used in remediation, tutorial, intervention, resource, fast-tracking.

Each topic has:

- ..an interactive concept introduction, usually with a variety of graphic approaches.
- ..a number of particular examples
- ..practice questions with random questions but particular feedback
- ..a topic test with random questions and tracking
- ..off computer worksheets selected from the website .. [www.neufeldmath.com](http://www.neufeldmath.com)