




**Second Grade Learning Plan  
2007-2008**

	September	October	November	December	January	February	March	April	May	June
<b>Social Studies 2</b>	School rules/responsibilities  Symbols of Citizenship -flag -pledge  Map skills -introduction	Intro to RUS communities  Roles and responsibilities of families in RUS communities  Making and changing rules/laws  Holidays -Columbus Day  Map skills -key symbols -cardinal directions	RUS communities -needs/wants (Thanksgiving)  Traditions -change over time  Rights, responsibilities, and roles of citizenship (Election Day)  Holidays -Thanksgiving -Veterans Day  Map Skills - natural features, -landforms -cultural features	RUS communities -traditions -customs -environmental/geographic factors  Meeting needs/wants  Holidays -December holidays as appropriate	RUS communities -conflicts over rights, rules, and responsibilities -citizens participate in conflict resolution, problem solving, and decision making -change over time  Holidays - Martin Luther King, - New Years  Maps Skills -review of cardinal directions and landforms	RUS communities -comparison geographic and environmental factors -needs/wants -goods/services -community -resources/ human, capital and natural resources -change over time  Holidays - Presidents' Day	Washington D.C. -rules/laws -leaders -symbols of government -taxes  Map skills: -landmarks -cultural features -symbols	Citizens participate in decision making, problem solving and conflict resolution. (Earth Day)  Map skills - review previous concepts	Exit Project -field trip -review RUS communities -change over time/future  Holidays - Memorial Day  Map skills review	Symbols of citizenship - Flag Day  Map skills review
<b>Curriculum Pages</b>	3,4	5,6	7-10	11-12	6, 13-14	15-16	17-18	19-20	21-22	23-24
<b>Worksheets</b>	SI-S14	O1-048	NI-N19	DI-D7	JAI-JA6	F1-F19	MRI-Mr27		MY1-MY8	JUI-JU10
<b>Book Resources</b>	<u>Me on the Map</u> <u>Who's Who in a School Community</u> <u>Officer Buckle and Gloria</u>	<u>Make Way for Ducklings</u> <u>Who's Who in a Neighborhood</u> <u>Who's Who in a Suburban Community</u> <u>Who's Who in a Rural Community</u>	<u>Community Rules: Making and Changing Rules and Laws in a Community</u>	<u>Who's Who in a Neighborhood</u> <u>Community Needs: Meeting Needs and Wants in a Community</u>	<u>Martin Luther King, Jr. Biographies</u>	<u>Community Space: How Land and Weather Shape Communities</u> <u>Community Needs -Who's Who in an Urban Community</u> <u>Who's Who in a Suburban Community</u> <u>Who's Who in a Rural Community</u>	<u>Who's Who in an Urban Community</u> <u>Community Plans: Making Choices about Money in Communities</u>	<u>The Lorax</u>	<u>The Wall</u>	<u>The Pledge</u>
<b>Assessments</b>	Exit Project (All Year)	DBQ 1 			DBQ 2 		DBQ 4 EWW 		Exit Project	DBQ 6 (Place in Writing Folder)

August 10, 2007