


Cut along the dashed lines. Punch a hole through the circle and bind together with a ring or ribbon. Students can practice writing the word twice, and then draw a picture to illustrate the word.

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|---|--|---|
| <p>○</p> <p>_____ 's</p> <p>"-am"</p> <p>BOOK</p>  | <p>○</p> <p>_____</p> <p>ram</p> <p>_____</p> <p>_____</p> | <p>○</p> <p>_____</p> <p>jam</p> <p>_____</p> <p>_____</p> |
| <p>○</p> <p>_____</p> <p>ham</p> <p>_____</p> <p>_____</p> | <p>○</p> <p>_____</p> <p>yam</p> <p>_____</p> <p>_____</p> | <p>○</p> <p>_____</p> <p>clam</p> <p>_____</p> <p>_____</p> |

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