



Grade 4 Visual & Performing Arts
2009-2010

STANDARD 1.1 AESTHETICS			
All students will use aesthetic knowledge in the creation of and in response to dance, music, theater and visual arts.			
Strand			
A. Knowledge			
Goals			
By the end of Grade 4, students will: <ul style="list-style-type: none"> • Understand that art works elicit different responses in different people. • Understand that art elements help elicit an emotional response. • Explain personal emotional responses to an art work. • Communicate personal emotional responses to an art work. 			
Enduring Understandings			
<ul style="list-style-type: none"> • Aesthetics fosters artistic appreciation, interpretation, imagination, significance and value. • The point of studying the arts is to foster meaning making, deeper emotional response and more inventive decision making. 			
Essential Questions			
<ul style="list-style-type: none"> • Why should I care about the arts? • What's the difference between a thoughtful and a thoughtless artistic judgment? 			
Refer to Section 5 for Assessment Options	Refer to Section 7 for Differentiated Strategies	Refer to Section 8 for Technology Support	Refer to Section 9 for Instructional Resources and Cross-Curricular Integration